



# AUCKLAND COLLEGE SECONDARY NEWSLETTER



**Welcome to the end of Spring Term secondary newsletter of 2024. We have had a fantastic half term with students engaging in a mixture of trips, competitions and events.**



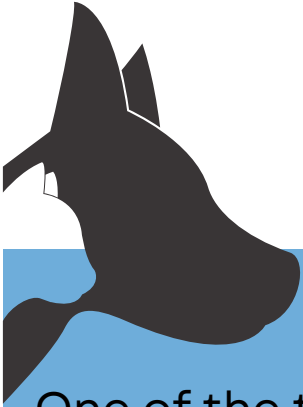
## **IMPORTANT DATES**

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**Term Ends 28th March  
Half Term 29th March - 15th April  
Staff Inset Day 15th April  
Term Starts 16th April**

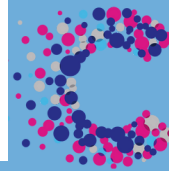


# NOTICES



## FUNDRAISING

One of the topics secondary pupils participated in during our Enhanced Curriculum last term was Young Enterprise. Our pupils worked in small groups and through their hard work and entrepreneurship, we were delighted to be able to donate over £550 from the profits made to the different charities of their choice.

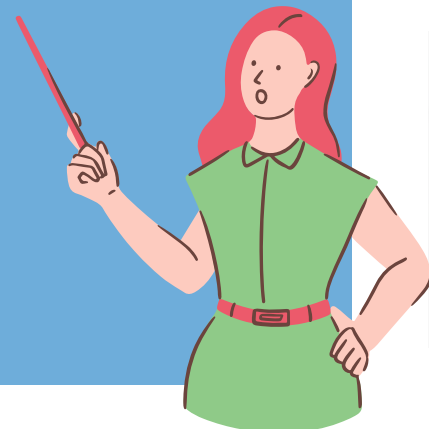
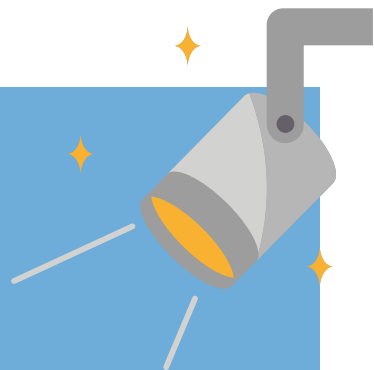


CANCER  
RESEARCH  
UK



## TEACHER SPOTLIGHT

Hello! My name is Miss Mahoney and I am the new English and KS4 History teacher at Auckland College. I have a degree in English Literature and Politics, with a particular love for Shakespeare and political history. I have really enjoyed settling in and completing my first term teaching here, and I'm excited to keep working with all our English and History superstars.



# EVENTS

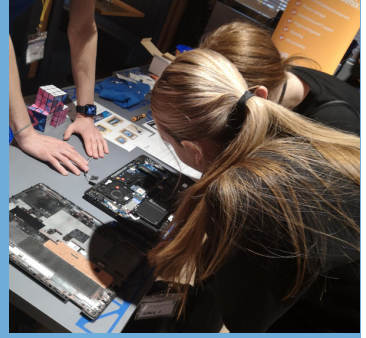
## SKI TRIP TO CERLER, SPAIN



# EVENTS



## MERSEYSIDE POLICE CYBER CHALLENGE 2024



Congratulations to all the pupils who represented Auckland College at Goodison Park for the finals of the Merseyside Cyber Challenge.

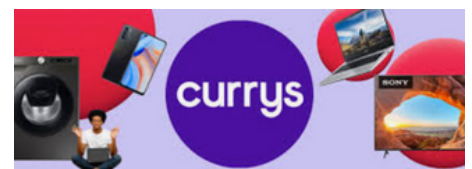
Pupils competed against 10,000 other pupils just to earn their places in the final. Pupils competed in a range of tasks and activities against other schools in the final.

There was also an opportunity to learn about careers in the field of Cyber Security and a tour of the stadium.

Congratulations to Habiba and Sophia in Year 9 who both won individual pupil awards. Winning a voucher and Meta Quest 2.



Well Done everyone!



# EVENTS



## SENIOR DUKE

It's great to see our students completing sections of their Senior Duke Award! Keep up the great work .

## WORLD BOOK DAY 2024

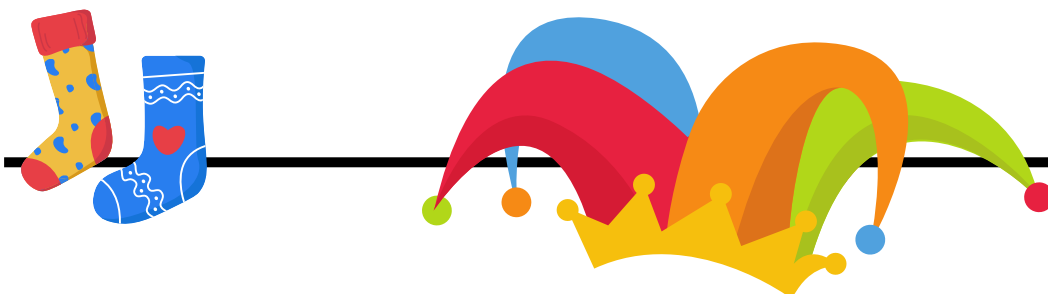
Well done to everyone who participated in the activities for World Book Day. It was amazing to see the range of differently decorated classroom doors around the school.

Congratulations to Miss Mahoney and Year 7, who won the competition for best secondary decorated door, with their version of Romeo and Juliet.



Auckland College secondary pupils fundraised for Red Nose Day embracing the theme 'funny for money'. Pupils and staff participated with the aim of making others laugh. Dressing up, wearing colourful clothes, crazy hairstyles, red noses, and even wearing odd socks.

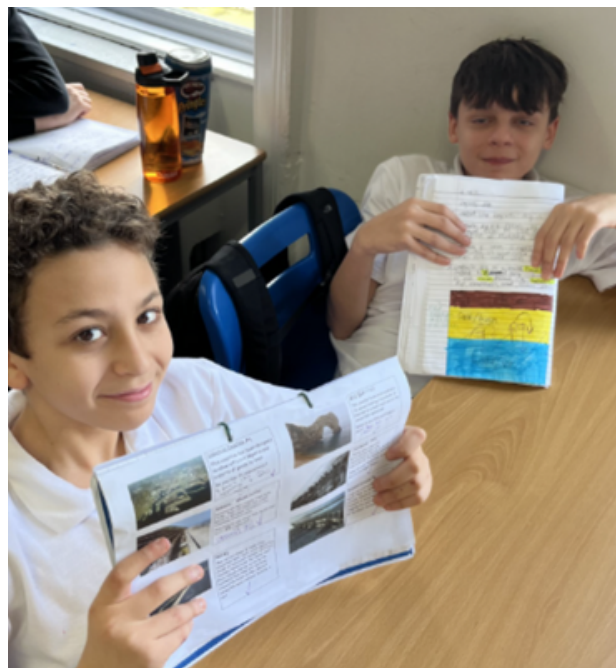
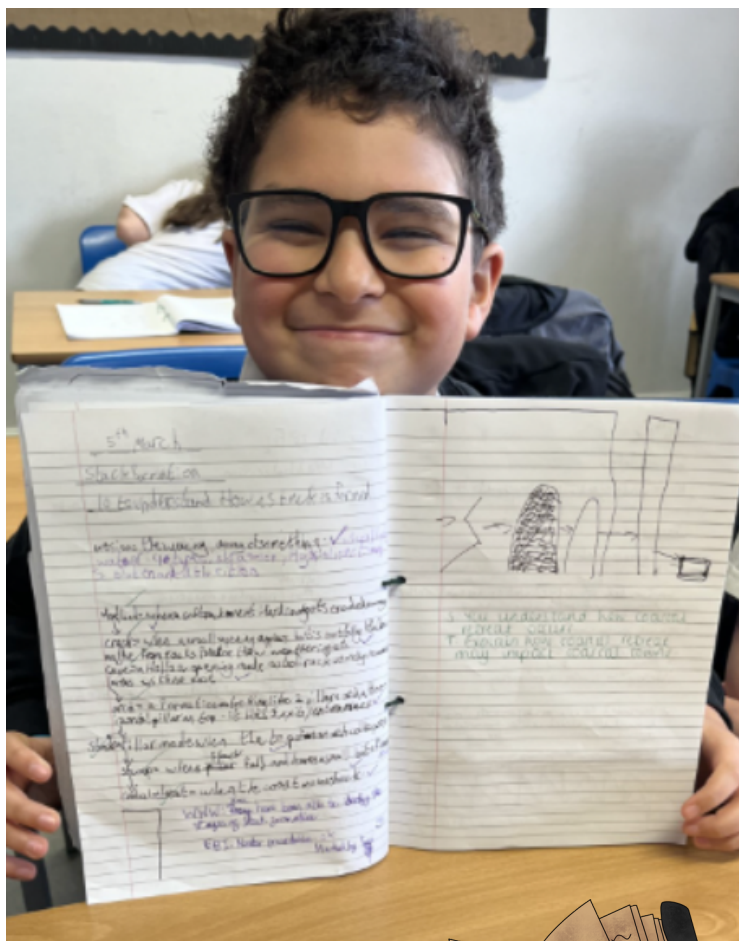
## COMIC RELIEF 2024



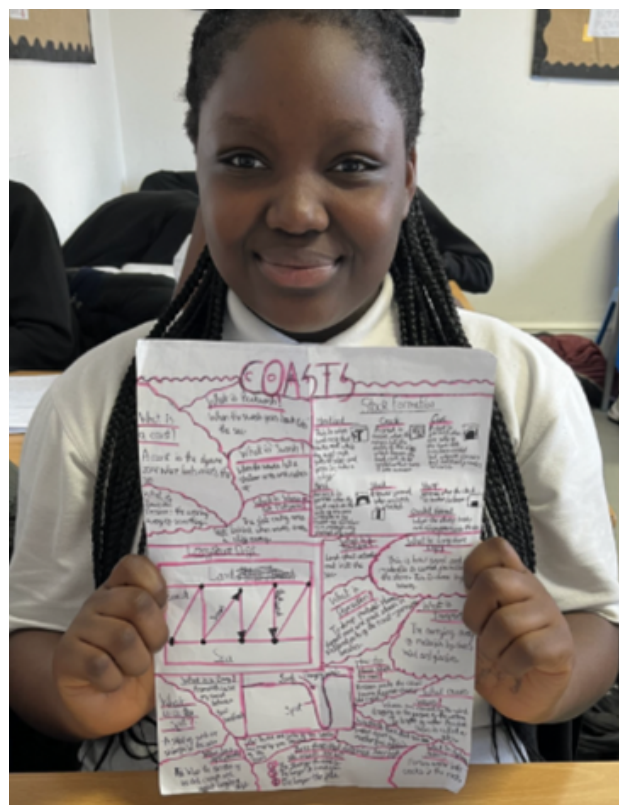


# GEOGRAPHY

## MISS WHITEHOUSE



**Year 8 have been working really hard studying coasts and how they are shaped. We have looked at natural and manmade coasts, different uses of the coast and how these may cause conflict, different types of erosion and weathering and how different landforms are created.**





# HISTORY

MISS WHITEHOUSE/MISS MAHONEY

**In Year 9 History, we have been focusing on Medieval England, building on prior knowledge we have about the Norman Conquest. We have been developing our chronology skills and have demonstrated what happened in the Battle of Hastings through freeze frames.**

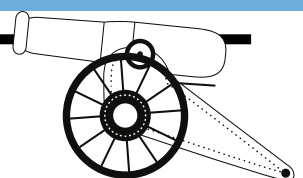
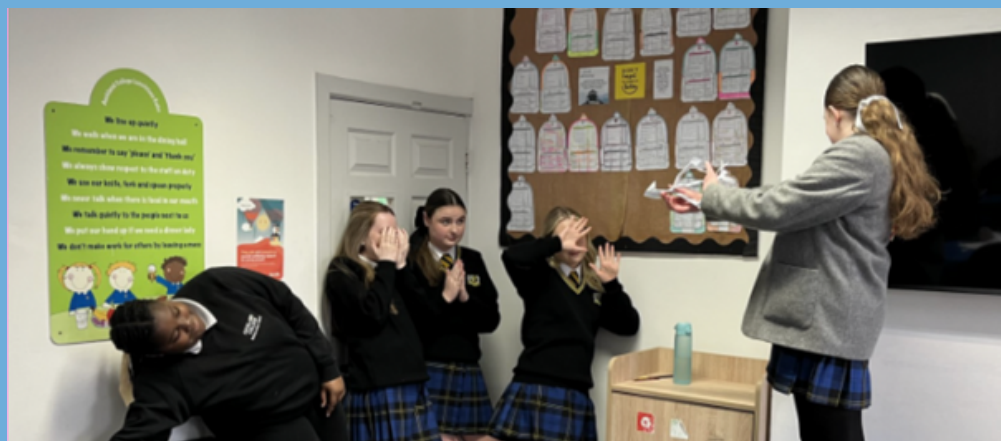


Dexter as William, Jimmy as a horse showing that the Normans had the advantage of cavalry during battle and Sara as Harold Godwinson.

Habiba and Parya as Harold Godwinson and William fighting for the crown.



Mia showing the Anglo Saxon advantage of height on Senlac Hill and Tya, Grace and Molly as scared Normans. Tallulah praying to show the Normans had the support of the Pope.





# PE

## MR CROWTHER

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Year 7 have been introduced to Lacrosse, learning what the game is about, how to play it and the beginning steps of skills, from how to hold the lacrosse stick correctly to passing the ball static and, on the move, as well as scooping the ball, dodging and shooting. Students have been applying these skills in games.

Year 8 have been learning the key parts of lacrosse, quickly learning to cradle, scoop, shoot and pass and how we can use these skills effectively in games using some tactics when attacking and defending. Encouraging students to not panic when passing, checking over their shoulders to find their teammates and students spreading out over the pitch encouraging spatial awareness, communication and teamwork to avoid the 'Pigeon effect' by being all drawn into the ball.

Year 9 have been learning how to use their skills more effectively and efficiently. Students have been using previous taught skills to link why we do certain things in sports such as teamwork and communication without having to remind them. Students have been learning the importance of attacking and defensive formations, to not create space for attackers, but how to exploit space when attacking.

GCSE pupils have been working on their Merit and Distinction pieces for their Unit 2. Identifying the joints and muscles used in a variety of different sporting actions and complete sequences as to understand how the muscular system works when performing actions within their own sports.

Students have also been assessing their own sporting performances and been observed internally and externally in their sports to identify their knowledge and ability via skills, techniques and tactics in individual and team sports.







# ART

## MISS BRADSHAW



This half term year 7 has started to explore the theme of architecture within art, with a focus on the work by Antoni Gaudi.

Year 8 have enjoyed starting their new theme of graffiti, designing their own tag and researching the history of graffiti.

Year 9 have begun exploring the theme 'Icons', developing skills in portraiture and fine pencil detail.

Year 10 & 11 are approaching finalising their projects, developing final designs for a personal outcome, ready for the art exam in the week beginning 22nd April. Keep up the good work!



Year 7 made some great drawing studies of the architecture around the Museum of Liverpool, before enjoying the activities set out in the museum and then conducted market research in Liverpool One shopping area for their Business topic.



# SPANISH

## MS BURKE

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Year 7 have been learning all about the topic of school which has included school subjects, justified opinions and facilities. We are currently preparing for the speaking assessments, and it was wonderful to see how confident Oliver and Arrifin were as they performed a dialogue for the class! Thank you to Star for sharing information about schooling in Spain; it is lovely when we can listen to real-life examples.

This term Year 8 have been enjoying telling me what they use their phones for and their musical interests. It would appear we spend a lot of time using our devices, as they also had to use frequency words to add detail their answers. I felt very old after listening to their favourite artists as I have never heard of most of them! On a positive note, their accents were excellent!

Year 9 have been learning about school rules and how to give their opinions on whether they agree or disagree. They also talked about rules they would like to have in place. As you can imagine there was a lot of opinions on this topic.

The GCSE Spanish class has come to the end of our topic about 'Global Issues'. We've had a lot of vocabulary and grammar to learn but it's been nice to listen to their views on the most serious problems we face throughout the world, as well as locally.



Buenos días



# ENGLISH

## MISS MAHONEY

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This half term, years 7 and 8 have been introduced to Shakespeare. Year 7 have been studying his famous tragedy, *Romeo and Juliet*. We have been working on studying and understanding the tricky language - and we have also had some wonderful acting performances from the class!

Meanwhile, the year 8s have been learning all about Shakespeare's life and the history of his Globe theatre. They have compared comedy and tragedy by looking at extracts from *Macbeth* and *A Midsummer Night's Dream*.

Year 9 have been slowly introduced to the poetry anthology they will study for GCSE, learning all about poetic techniques and how to apply these to their analysis. On the language side, they have been learning how to compare extracts and how different writers will create meaning.



# ENGLISH

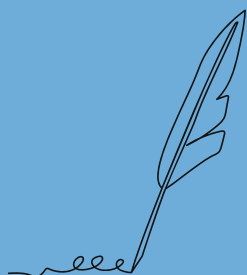
## MISS MAHONEY



Year 10 have just finished their in-depth study of Shakespeare's *Macbeth* as they solidify their knowledge of the play for GCSEs. They have shown a brilliant understanding of quite a difficult play, demonstrating a lot of skills at applying literary analysis.

For language, they have been working on their extended writing skills as well as understanding a writer's craft, and how this creates meaning.

Year 11 have been in full revision mode this term. We have revisited the poetry anthology in depth, while also working on their creative writing and comprehension skills. They have been working hard on creating their presentations for the English Language spoken word component; lots of interesting topics that I am looking forward to learning all about!



# MATHEMATICS

## MRS SAVAGE

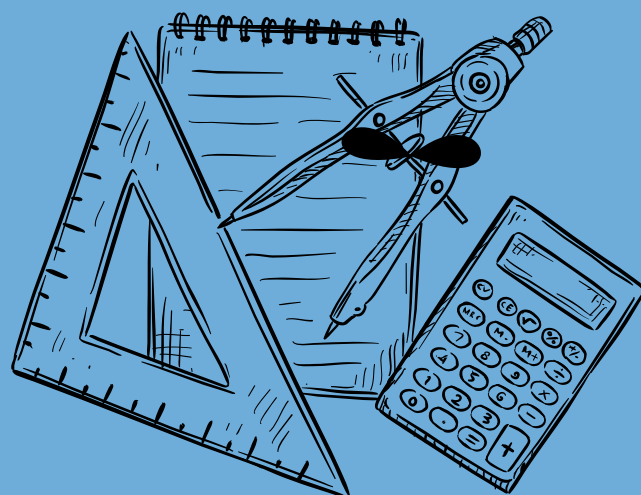


$$2x + 47 = 0$$

This half term year 7 have been working mostly on statistics and probability. They have enjoyed gathering real data from family and friends, which we used in class. Also, they carried a mathematical experiment to demonstrate how experimental probability links to theoretical probability.

Year 8 have mostly been working on their algebra this half term. They started with a recap of collecting like terms and simple solving, progressing through increasingly difficult work until we were solving simultaneous equations using either substitution or elimination.

Year 9 have focussed on geometry and number, starting with use of compound units plus area / circumference of a circle. They then moved on to rounding to decimal places and significant figures then rounding - with pupils being able to solve inverse proportion questions using the constant of proportionality.



# MATHEMATICS

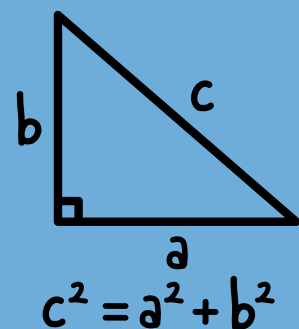
## MRS SAVAGE

Year 10 have mostly focussed on various aspects of geometry. By this point in their studies, pupils are working on foundation or higher pathways.

Foundation pupils have studied with Mr McVey on circle geometry, trigonometry, Pythagoras' Theorem, similarity and congruency. They have benefitted a great deal from his focussed support.

Higher pupils have studied circle theorems, trigonometry (including sine and cosine rule), Pythagoras' Theorem (including in 3D), similarity and congruency. Given that these topics go up to level 8, it has really stretched them and the enthusiastic debates on answers gained have been a joy to listen to and then resolve!

Planning for Year 11 at this point in the year is reactive. They have been completing past papers; finding knowledge gaps and then working towards filling them.



# BUSINESS

## MRS SAVAGE/MISS HODSON



Year 7 pupils have been learning about how businesses source finance. Pupils have been learning about the different types of finances available and have made selections for different business scenarios.

Year 8 pupils have been learning about the 4 Ps of marketing and have been considering this when selecting marketing strategies for different products.

Year 9 has been working through the unit People and has been learning about Human Resources.

This half term year 10 pupils have completed the first half of the GCSE course which includes 'Business Activity, Marketing and People'. We are now about to start Business Operations.

Year 11 are revising all course content and are working hard on improving their exam techniques. Well done everyone.



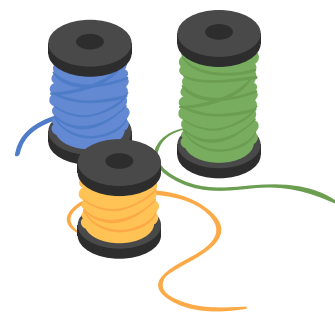
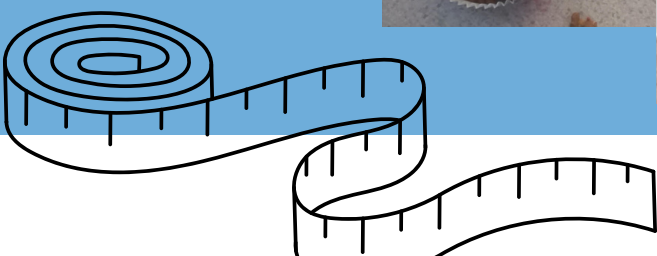
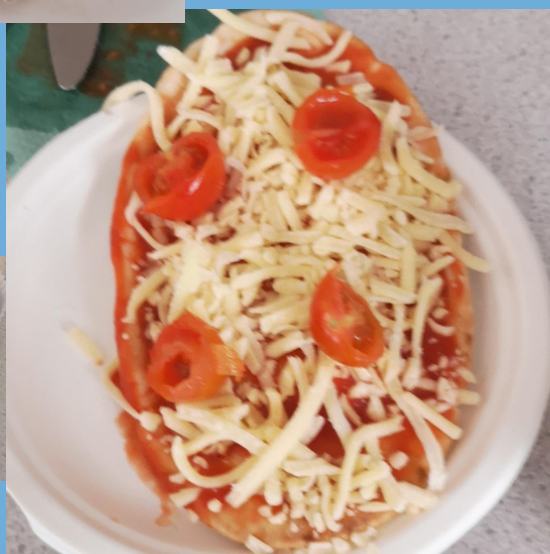
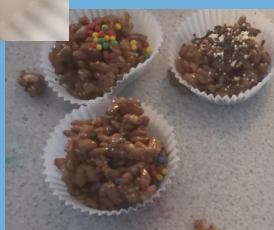


# ENHANCED CURRICULUM

## DT/TEXTILES



Pupils have been participating in a range of design technology activities including food technology and textiles.





# ENHANCED CURRICULUM COMMUNITY SERVICE

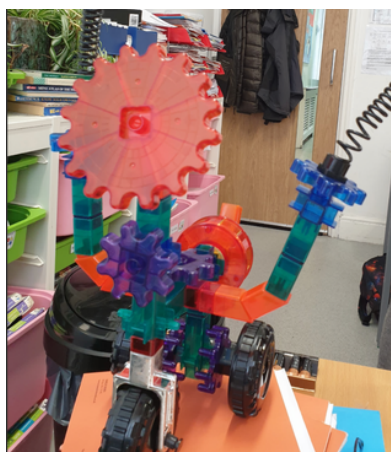
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During Community Service, we contacted different groups within our local community to see if we could help them. We made posters advertising the Easter Egg drive at school, which collected Easter eggs for the Whitechapel Charity. They then distributed these to homeless families across Liverpool. We also celebrated the women in our life on International Women's Day and thanked staff in school who we thought deserved a pat on the back for their hard work.

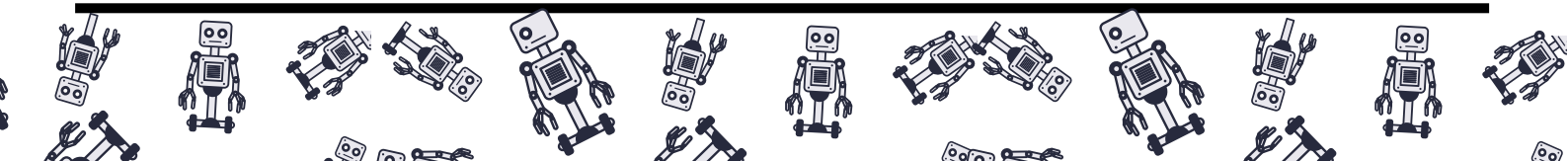
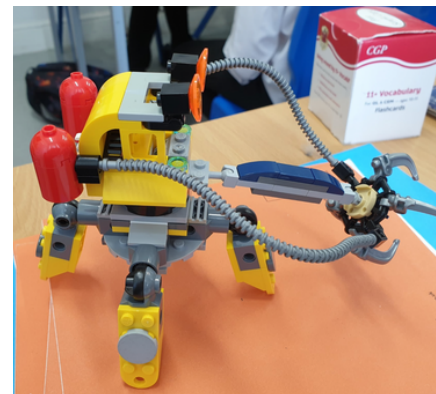
Dylan and  
Sam's Robot  
Year 10



Star's Robot  
Year 7



Jacob's Robot  
Year 8



# DOJO WINNERS



# End of Term Awards

Year 7 - Oliver  
Year 8 - Liam  
Year 9 - Habiba  
Year 10 - Zara  
Year 11 - Lillie



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