

GEOGRAPHY Scheme of Work 2023 to 2024 - Year 9

AUTUMN TERM 1: SEPTEMBER - OCTOBER	AUTUMN TERM 2: OCTOBER - DECEMBER	SPRING TERM 1: JANUARY - FEBRUARY
<i>Extreme Environments</i>	<i>Population</i>	<i>The Gambia</i>
<p>AO: To understand the key characteristics and issues faced by those living in extreme temperature and rainfall measurements.</p> <p>Pupils will examine the characteristics that define extreme environments in relation to temperature, rainfall and accessibility to different energy sources.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Extreme environments definition • Antarctica • Deserts including the Sahara • Water in extreme environments • Extreme environments in the UK <p>Main text: Progress in Geography, Key Stage 3, HODDER EDUCATION</p>	<p>AO: To understand what population is and how it impacts a place.</p> <p>Pupils will examine how different countries manage their populations and attempt to balance out the problems caused by growing or aging populations, focusing on the demand for resources and environmental concerns.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • World population distribution • Population explosion • Population pyramids and comparing these • Growing populations and their impact • Aging populations and their impact • China's One Child Policy <p>Main text: Progress in Geography, Key Stage 3, HODDER EDUCATION</p>	<p>AO: To understand the key aspects to a successful enquiry in relation to a case study of the Gambia.</p> <p>Pupils will examine how the Gambia and other key African countries have been impacted by tourism, events such as the World Cup and their geographical location. Students will build an in-depth study of the Gambia by comparing and contrasting it to other countries.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Geography of the Gambia • Tourism to the Gambia • Comparison to South Africa • Healthcare comparison <p>Main text: Progress in Geography, Key Stage 3, HODDER EDUCATION</p>
SPRING TERM 2: FEBRUARY - MARCH	SUMMER TERM 1: APRIL - MAY	SUMMER TERM 2: JUNE - JULY
<i>Development Gap</i>	<i>Weather and Climate</i>	<i>Knowledge Consolidation</i>
<p>AO: To explore development and why there are development gaps across the world.</p> <p>Pupils will examine the causes and consequences of development gaps and the widening difference in levels of development between LEDCs and MEDCs.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Development definition • Levels of development and their examples • Uneven development • Poverty in the UK • Top-down vs bottom-up aid • Efforts to reduce inequality • Fairtrade <p>Main text: Progress in Geography, Key Stage 3, HODDER EDUCATION</p>	<p>AO: To explore the impact of rising global temperatures.</p> <p>Pupils will examine why a changing climate is so significant within the UK and how the impact this will have on our local community.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Diversity across the UK's geography • Weather and climate of the UK • Climate graphs • Measuring the weather • The Water Cycle and rainfall <p>Main text: Progress in Geography, Key Stage 3, HODDER EDUCATION</p>	<p>AO: To consolidate our knowledge from this academic year.</p> <p>Pupils will use different revision techniques to consolidate their knowledge from the year. This will give them a chance to highlight any misconceptions they may have and trial different forms of revision in preparation for future assessments.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Cornell Method of Notetaking • Mind maps • Posters • Timelines • Presentations

