

HISTORY Scheme of Work 2023 to 2024: YEAR 9

OCR SYLLABUS 'B'

AUTUMN TERM 1: SEPTEMBER - OCTOBER	AUTUMN TERM 2: OCTOBER - DECEMBER	SPRING TERM 1: JANUARY - FEBRUARY
<i>The People's Health</i>	<i>The People's Health</i>	<i>The People's Health</i>
<p>AO: To examine Medieval and Early Modern ideas about health</p> <p>Pupils will learn be introduced to the topic of People's Health. They will explore the believed causes, preventions and treatments of disease during the Medieval and Early Modern eras and how living and working conditions impacted health.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Medieval beliefs about health and medicine • The Black Death • Early modern approaches to healthcare • Changes during the Industrial Revolution <p>Main text: OCR <i>The People's Health</i></p>	<p>AO: To examine how ideas about health changed during the Industrial Revolution</p> <p>Pupils will examine the ways people began to change their beliefs and attitudes towards healthcare during the Early Modern period. They will consider factors that influenced changes in public health.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • 19th Century developments regarding health • Individuals and their discoveries regarding health, such as Louis Pasteur, Andreas Vesalius, William Harvey, John Snow, Edwin Chadwick • First World War • Second World War <p>Main text: OCR <i>The People's Health</i></p>	<p>AO: To examine how ideas about health changed during the modern era</p> <p>Pupils will consider the impact of new discoveries in science and technology and the impact this has on health. They will examine the responses of local and national government and explore differences of healthcare between the wealthy and the poor.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • 20th Century technology • Post War public health • Health inequalities • Public Health Campaigns • Health inequalities <p>Main text: OCR <i>The People's Health</i></p>
SPRING TERM 2: FEBRUARY - MARCH	SUMMER TERM 1: APRIL - MAY	SUMMER TERM 2: JUNE – JULY
<i>The Norman Conquest</i>	<i>The Norman Conquest</i>	<i>Knowledge Consolidation</i>
<p>AO: To understand the succession crisis of 1066 and the Norman Invasion</p> <p>Pupils will examine life in Anglo-Saxon England and consider the four claimants to the throne. They will explore how William became king and how he exerted his power over England after this.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Succession crisis and claimants to the throne • Battles of Fulford, Stamford Bridge and Hastings • William's forms of control – Harrying of the North, Domesday Book, Feudal System and Castles • Rebellions against William <p>Main text: OCR <i>The Norman Conquest</i></p>	<p>AO: To explore ways life changed under the Normans</p> <p>Pupils will examine life in England and how the Norman Conquest changed this and the country. They will also investigate the succession after William.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Bayeux Tapestry • Norman Art and Architecture • Norman Law and Government • Medieval Warfare • Norman Literature • Succession after William <p>Main text: OCR <i>The Norman Conquest</i></p>	<p>AO: To consolidate our knowledge from this academic year</p> <p>Pupils will use different revision techniques to consolidate their knowledge from the year. This will give them a chance to highlight any misconceptions they may have and trial different forms of revision in preparation for future assessments.</p> <p>Topics include:</p> <ul style="list-style-type: none"> • Cornell Method of Notetaking • Mind maps • Posters • Timelines • Presentations