

GEOGRAPHY Scheme of Work 2023 to 2024 - Year 11

AUTUMN TERM 1: SEPTEMBER - OCTOBER	AUTUMN TERM 2: OCTOBER - DECEMBER	WINTER TERM 1: JANUARY - FEBRUARY
<i>Urban Features</i>	<i>Global Hazards</i>	<i>Dynamic Development</i>
<p>AO: To understand how cities are growing at an unprecedented rate. Pupils will examine how the global pattern of urbanisation is changing. Urban challenges and opportunities are varied and unique and pupils will examine these through studying two case studies from an advanced country (AC) and a developing country (EDC). Topics include:</p> <ul style="list-style-type: none"> • How cities started and supersize cities • Urbanisation in Africa • Urban change in the UK, including Bristol • Urbanisation and negative impacts including on the environment and social inequality • Rio de Janeiro, including favelas <p>Main text: GCSE Geography OCR B Student Book by John Widdowson</p>	<p>AO: To develop an understanding of a hazards that impact life in the UK and worldwide Pupils will examine how weather can be hazardous, gaining knowledge of the major processes within the atmosphere and their impact in creating extreme weather. This is contextualised through two case studies of natural weather hazard events. Topics include:</p> <ul style="list-style-type: none"> • Global circulation and Coriolis Effect • Extreme Temperatures • Tropical storms • Drought • Plate tectonics and earthquakes <p>Main text: GCSE Geography OCR B Student Book by John Widdowson</p>	<p>AO: To understand the gap between prosperity and poverty is widening Pupils will examine the changing nature and distribution of countries along the development spectrum before examining the complex causes of uneven development. The future for LIDCs is uncertain and will be investigated through an in-depth case study, considering its development so far and how it's global connections may influence the future. Topics include:</p> <ul style="list-style-type: none"> • Defining development and the development divide • Measuring development • Reducing the development gap • How uneven development happens • Factors impacting and obstacles to development • Nigeria Case Study <p>Main text: GCSE Geography OCR B Student Book by John Widdowson</p>
WINTER TERM 2: FEBRUARY - MARCH	SPRING TERM 1: APRIL - MAY	SPRING TERM 2: JUNE - JULY
<i>Sustaining Ecosystems</i>	<i>Decision Making</i>	<i>Knowledge Consolidation</i>
<p>AO: To explore how life is supported by global ecosystems and how the link between human wellbeing and ecosystems is vital. Pupils will examine the distribution and characteristics of the Earth's ecological wonders. Pupils will investigate the two contrasting ecosystems of tropical rainforests and polar environments and how humans are attempting to manage them for a more sustainable future. Topics include:</p> <ul style="list-style-type: none"> • Global ecosystems • Tropical rainforests, their value and impact and how they are managed sustainably • Polar regions including their threats and management <p>Main text: GCSE Geography OCR B Student Book by John Widdowson</p>	<p>AO: To draw on skills built throughout the year to think like a geographer would Pupils will examine content from a range of topics from both papers that they have studied across their time completing Geography GCSE. This will be applied in relation to an unseen country context. The synoptic nature of bringing together ideas from different topics will allow learners to 'think like a geographer'. Topics include:</p> <ul style="list-style-type: none"> • Sustainable decision making • Geographical skills • Cartographic skills • Statistical skills • Graph skills <p>Main text: GCSE Geography OCR B Student Book by John Widdowson</p>	<p>AO: To consolidate our knowledge from this academic year Pupils will use different revision techniques to consolidate their knowledge from the year. This will give them a chance to highlight any misconceptions they may have and trial different forms of revision in preparation for future assessments. Topics include:</p> <ul style="list-style-type: none"> • Cornell Method of Notetaking • Mind maps • Posters • Timelines • Presentations <p>Main text: GCSE Geography OCR B Student Book by John Widdowson</p>