## SPANISH LONG TERM PLANNING 2023/2024: YEAR 9

AUTUMN TERM 1: SEPT - OCT	AUTUMN TERM 2: OCT - DEC	SPRING TERM 1: JAN - FEB
MIS VACACIONES (i)	MIS VACACIONES (ii)	Mi VIDA EN EL INSTI (i)
Pupils will learn how to talk about their holidays	Pupils will learn how to describe a holiday using three tenses	Pupils will learn to talk about their life in school
<ul> <li>Key outcomes:</li> <li>To be able to say where you went</li> <li>To be able to talk about holiday activities</li> <li>To be able to use the verb to go</li> <li>To be able to talk about the weather</li> <li>To be able to use three tenses</li> </ul> Grammar: regular and irregular present tense / using gustar / connectives / preterite tense - regular and irregular / question words / imperfect tense	Key outcomes:  To be able to use the preterite tense  To be able to book accommodation  To be able to make complaints  To be able to use the future tense  To be able to describe a holiday in detail  Grammar: usted / using three tenses together  focus on accuracy	<ul> <li>Key outcomes:</li> <li>To be able to recognise school subjects</li> <li>To be able to give justified opinions</li> <li>To be able to describe school uniforms</li> <li>To be able to talk about your timetable</li> <li>To be able to describe your school facilities</li> </ul> Grammar: comparatives and superlatives / agreements / negatives / revision of three tenses
SPRING TERM 2: FEB - MAR	SUMMER TERM 1: APR - MAY	SUMMER TERM 2: JUN - JUL
Mi VIDA EN EL INSTI (ii)	MI GENTE (i)	MI GENTE (ii)
Pupils will learn how to describe problems in school	Pupils will learn how to talk about families and relationships	Pupils will learn how to describe others
<ul> <li>Key outcomes:</li> <li>To be able to talk about school rules and problems</li> <li>To be able to talk about plans for a school exchange</li> <li>To be able to use the near future tense</li> <li>To be able to talk about activities and achievements</li> <li>To be able to describe a photo</li> <li>To be able to write an extended answer</li> </ul>	<ul> <li>Key outcomes:</li> <li>To be able to name family members</li> <li>To be able to make arrangements</li> <li>To be able to talk about social media</li> <li>To be able to talk about reading preferences</li> <li>To be able to describe relationships</li> <li>To be able to use ser and estar</li> </ul>	<ul> <li>Key outcomes:</li> <li>To be able to describe people</li> <li>To be able to use 4 tenses</li> <li>To be able to recognise and recall vocabulary and grammar from throughout the year</li> <li>To be able to complete an end of year assessment</li> </ul>
Grammar: giving opinions / infinitive phrases / near future tense / direct object pronouns / complex sentences	Grammar: possessive adjectives / quantifiers / para + infinitive / stem changing verbs / present continuous / connectives / reflexive relationships / ser and estar	Grammar: Using 4 tenses / extended writing