

SPANISH LONG TERM PLANNING 2023/2024: YEAR 8

AUTUMN TERM 1: SEPT - OCT	AUTUMN TERM 2: OCT - DEC	SPRING TERM 1: JAN - FEB
<i>MI CIUDAD</i>	<i>MIS VACACIONES</i>	<i>MI VIDA</i>
<p>Pupils will learn how to talk about where they live</p> <p>Key outcomes:</p> <ul style="list-style-type: none"> To be able to name places in a town To be able to describe your town To be able to use the verb to go To be able to tell the time To be able to make arrangements to go out To be able to say what you are going to do To be able to use the near future tense <p>Grammar: a / some/ many / 'ir' / hay and es / the near future tense / using two tenses together</p>	<p>Pupils will learn how to talk about their free time interests</p> <p>Key outcomes:</p> <ul style="list-style-type: none"> To be able to talk about a past holiday To be able to say what you did and when To be able to talk about the last day of holiday To be able to say what your holiday was like To be able to describe a past holiday <p>Grammar: preterite or regular -ar ; -er and -ir verbs / verbs with stem changes / adjectives / sequencer words / using adjectives as exclamations / preterite of ser / making writing more interesting</p>	<p>Pupils will learn how to talk about free time preferences</p> <p>Key outcomes:</p> <ul style="list-style-type: none"> To be able to say what you use your phone for To be able to say what type of music you like To be able to talk about tv To be able to understand a tv guide (authentic article) To be able to say what you will do for your birthday / winter break <p>Grammar: revision of present tense / stem changing verbs / me gusta + the definite article / using the 'tu' form / comparatives / preferer – full paradigm / preterite of hacer (full paradigm) / using two tenses together / time markers</p>
SPRING TERM 2: FEB - MAR	SUMMER TERM 1: APR - MAY	SUMMER TERM 2: JUN - JUL
<i>A COMER</i>	<i>¿QUÉ HACEMOS?</i>	<i>LA CULTURA</i>
<p>Pupils will learn to talk about food and mealtimes.</p> <p>Key outcomes:</p> <ul style="list-style-type: none"> To be able to say what food you like and why To be able to describe mealtimes To be able to order a meal To be able to say what you are going to buy for a party To develop speaking skills <p>Grammar: me gusta + definite article / negative expressions / using familiar and polite forms / near future tense (full paradigm) /</p>	<p>Pupils will learn how to make arrangements.</p> <p>Key outcomes:</p> <ul style="list-style-type: none"> To be able to arrange to go out To be able to make excuses To be able to talk about your daily routine To be able to talk about clothes you wear To be able to talk about sporting events To be able to write creatively To be able to use three tenses together <p>Grammar: a + el / de + el / the conditional tense / stem changing verbs (querer and poder) / tener v tener que / reflexive verbs / sequencers / frequency expressions / demonstrative adjectives / using three tenses /</p>	<p>Pupils will recap their learning during Y8 and focus on Spanish culture.</p> <p>Key outcomes:</p> <ul style="list-style-type: none"> To revise module 1 and 2 vocabulary To revise module 3 and 4 vocabulary To be able to hold a dialogue. To be able to state facts about 2 Spanish speaking countries. To be able to understand a Spanish pop song.