

## SPANISH LONG TERM PLANNING 2023/2024: GCSE

7<sup>th</sup> lesson will focus on speaking preparation / essay writing per topic in the autumn term then revision of holidays, school, interests and social issues (Y11 pupils only)

AUTUMN TERM 1: SEPT - OCT	AUTUMN TERM 2: OCT - DEC	SPRING TERM 1: JAN - FEB
<i><b>DE COSTUMBRE</b></i>	<i><b>HACIA UN MUNDO MEJOR</b></i>	<i><b>MI CIUDAD</b></i>
<p><b>Pupils will learn how to talk about their routines (Y10 &amp; 11)</b></p> <p>Key outcomes:</p> <ul style="list-style-type: none"> <li>To be able to say what you eat and when</li> <li>To be able to talk about your daily routine</li> <li>To be able to talk about traditional foods</li> <li>To be able to compare traditions</li> <li>To be able to talk about a special day</li> <li>To be able to order food in a restaurant</li> </ul> <p>Grammar: stem changing verbs / 'soler + a' / imperfect tense / perfect tense / review all tenses / frequency words / opinions</p>	<p><b>Pupils will learn how to talk about international and global issues (launch for Y10 and review and extend for Y11)</b></p> <p>Key outcomes:</p> <ul style="list-style-type: none"> <li>To be able to describe types of houses</li> <li>To be able to talk about healthy eating</li> <li>To be able to talk about global issues</li> <li>To be able to talk about local actions</li> <li>To be able to talk about healthy lifestyles</li> <li>To be able to talk about international sporting events</li> </ul> <p>Grammar: superlative / higher numbers / synonyms / se deberia</p>	<p><b>Pupils will learn to talk about their city (launch for Y10 and review and extend for Y11)</b></p> <p>Key outcomes:</p> <ul style="list-style-type: none"> <li>To be able to talk about places in a town</li> <li>To be able to talk about shops</li> <li>To be able to describe the features of a region</li> <li>To be able to make plans</li> <li>To be able to shop for clothes and gifts</li> <li>To be able to describe a visit to a city</li> </ul> <p>Grammar: directions / se puede / future tense / exclamations / preferences / antonyms / tan and tanto</p>
SPRING TERM 2: FEB - MAR	SUMMER TERM 1: APR - MAY	SUMMER TERM 2: JUN - JUL
<i><b>INTERESES E INFLUENCIAS</b></i>	<i><b>HABLAR</b></i>	<i><b>REPASO</b></i>
<p><b>Pupils will learn how to talk about their free time interests (launch for Y10 / Y11 revise Module 1 – las vacaciones)</b></p> <p>Key outcomes:</p> <ul style="list-style-type: none"> <li>To be able to say what you do in your free time</li> <li>To be able to talk about your tv preferences</li> <li>To be able to talk about sports you play</li> <li>To be able to talk review a book / film</li> <li>To be able to talk about who inspires you</li> </ul> <p>Grammar: stem changing verbs / 'soler + a' / imperfect tense / perfect tense / review all tenses / frequency words / opinions</p>	<p><b>Pupils will practise for speaking assessments by focusing on each topic and building skills. (Y10 &amp; 11)</b></p> <p>Key outcomes:</p> <ul style="list-style-type: none"> <li>To be able to describe a range of photos.</li> <li>To be able to speak with increasing spontaneity.</li> <li>To be able to complete a range of role-plays.</li> <li>To be able to speak on a range of topics.</li> <li>To be able to extend answers fully.</li> <li>To be able to use a wider range of vocabulary.</li> <li>To be able to use more complex structures.</li> </ul>	<p><b>Pupils will learn how to fully develop answers (Y10 only)</b></p> <p>Key outcomes:</p> <ul style="list-style-type: none"> <li>To prepare for end of year assessments</li> <li>To be able to identify and form a range of verbs in each tense including key verbs</li> <li>To be able to understand the success criteria when developing answers</li> <li>To be able to write 90 – 120 words on a familiar topic</li> <li>To be able to orally answer a variety of familiar questions</li> <li></li> </ul>