

ENGLISH LANGUAGE & LITERATURE Scheme of Work 2023-24: YEAR 11

(WJEC Eduqas Syllabus)

AUTUMN TERM 1: SEPT - OCT	AUTUMN TERM 2: OCT - DEC	SPRING TERM 1: JAN - FEB
<p>Language C3: Spoken Language Literature: A Christmas Carol Reading Test D & Spelling Test 5 (1-20)</p>	<p>Language C1: 20th Century Literary Reading & Prose Writing Literature: A Christmas Carol</p>	<p>Language C2: 19th Century and 21st Century Non-fiction Reading & Transactional Writing Literature: Poetry Reading Test D & Spelling Test 5 (21-40)</p>
<p>AO: to follow an argument and infer meaning. The course requirement includes developing the ability to extract, interpret, synthesise and identify a variety of information presented in a range of 19th and 21st Century Non-Fiction texts and 20th Century Literature texts.</p> <p>Main texts: WJEC Eduqas Book 1, Chapter 4 (Oxford) <i>An Inspector Calls</i> text and study guide</p> <p>Language topics: Language Unit 1: Changing language Unit 2: Dialect and variety Unit 3: Language learning</p> <p>Literature topics: Context Plot Character</p>	<p>AO: to develop reading analysis and written responses. The Component 1 requirement includes a variety of narrative and creative writing tasks and close reading analysis of a literature extract.</p> <p>Main texts: WJEC Eduqas Book 1, Chapter 4 (Oxford) <i>An Inspector Calls</i> text and study guide</p> <p>Language topics: Writing fiction and non-fiction Creative writing Autobiographical writing Transactional writing</p> <p>Literature topics: Themes Symbols Close reading analysis</p> <p>MOCK EXAMS</p>	<p>AO: to reinforce close reading skills and explore use of written language. The Component 2 requirement includes a variety of transactional and persuasive writing tasks and comparative textual analysis of two non-fiction extracts.</p> <p>Main texts: WJEC Eduqas Book 1, Chapter 1 (Oxford) WJEC Poetry Anthology</p> <p>Language topics: Extremes Unit 1: Extreme sports Unit 3: Extreme travel Healthier lifestyle leaflet Persuasive letter to your local MP</p> <p>Literature topics: Context Themes and symbols Close reading analysis</p>
SPRING TERM 2: FEB - MAR	SUMMER TERM 1: APR - MAY	SUMMER TERM 2: JUN - JUL
<p>Language: Connect the Dots Literature: Macbeth</p>	<p>Revision Literature: An Inspector Calls</p>	<p>Revision Revision</p>
<p>AO: to reinforce reading and writing skills. The course requirement includes analysing a variety of texts and developing a range of writing styles.</p> <p>Main texts: WJEC Eduqas Book 1, Chapter 6 (Oxford) <i>Macbeth</i> text and study guide</p> <p>Language topics: Connecting the Dots Unit 1: Revision Unit 2: The exams</p> <p>Literature topics: Poetic terms Linking unseen and anthology poems</p>	<p>REVISION – ALL LANGUAGE TOPICS PRACTISE PAPERS TIME MANAGEMENT ESSAY WRITING SKILLS</p> <p>AO: to follow an argument and infer meaning. The course requirement includes developing the ability to extract, interpret, synthesise and identify a variety of information presented in a range of 19th and 21st Century Non-Fiction texts and 20th Century Literature texts.</p> <p>Main texts: WJEC Eduqas past papers <i>An Inspector Calls</i> text and study guide</p>	<p>REVISION – ALL TOPICS PRACTISE PAPERS TIME MANAGEMENT ESSAY WRITING SKILLS</p> <ul style="list-style-type: none"> • Ensure understanding of layout and structure of each exam paper • Ensure understanding of assessment objectives • Model answers from sample/past exam papers • Develop analysis skills in relation to question formats • Develop writing skills in relation to question formats