

**ENGLISH LANGUAGE & LITERATURE Scheme of Work 2023-24: YEAR 10**

(WJEC Eduqas Syllabus)

AUTUMN TERM 1: SEPT - OCT	AUTUMN TERM 2: OCT - DEC	SPRING TERM 1: JAN - FEB
<p><b>Language C1: 20<sup>th</sup> Century Literary Reading</b>  <b>Literature: An Inspector Calls</b>                      Reading Test D &amp; Spelling Test 5 (1-20)</p>	<p><b>Language C1: Prose Writing</b>  <b>Literature: An Inspector Calls</b></p>	<p><b>Language C2: 19<sup>th</sup> and 21st Century Non-fiction</b>  <b>Literature: Macbeth</b></p>
<p><b>AO: to follow an argument and infer meaning.</b>                      The Component 1 requirement includes developing the ability to extract, interpret and identify a variety of information presented in a range of texts.</p> <p><b>Main texts: WJEC Eduqas Book 1, Chapter 2 (Oxford)</b>  <i>An Inspector Calls</i> text and study guide</p> <p><b>Language topics: Conflict</b>                      Unit 1: Revealing problems                      Unit 2: Developing dialogue                      Unit 3: Resolving conflict</p> <p><b>Literature topics:</b>                      Context                      Plot                      Character</p>	<p><b>AO: to develop reading analysis and written responses.</b>                      The Component 1 requirement includes a variety of narrative and creative writing tasks.</p> <p><b>Main texts: WJEC Eduqas Book 1, Chapter 2 (Oxford)</b>  <i>An Inspector Calls</i> text and study guide</p> <p><b>Language topics: Conflict</b>                      Write about a family disagreement.                      Write a story titled, <i>The Conflict</i>.                      Write a story which starts: 'I never should have said it.'</p> <p><b>Literature topics:</b>                      Themes                      Symbols                      Close reading analysis</p>	<p><b>AO: to reinforce close reading skills and explore use of written language.</b>                      The Component 2 requirement includes the comparative textual analysis of non-fiction texts from different eras.</p> <p><b>Main texts: WJEC Eduqas Book 1, Chapter 1 (Oxford)</b>  <i>Macbeth</i> text and study guide</p> <p><b>Language topics: Extremes</b>                      Unit 1: Extreme sports                      Unit 2: Extreme weather                      Unit 3: Extreme travel</p> <p><b>Literature topics:</b>                      Context                      Plot                      Character</p>
SPRING TERM 2: FEB - MAR	SUMMER TERM 1: APR - MAY	SUMMER TERM 2: JUN - JUL
<p><b>Language C2: Transactional Writing</b>  <b>Literature: Macbeth</b></p>	<p><b>Language C3: Spoken Language</b>  <b>Literature: Anthology Poetry</b></p>	<p><b>Language C3: Spoken Language</b>  <b>Literature: Anthology Poetry</b>                      Reading Test D &amp; Spelling Test 5 (21-40)</p>
<p><b>AO: to reinforce close reading skills and explore use of written language.</b>                      The Component 2 requirement includes a variety of transactional and persuasive writing tasks.</p> <p><b>Main texts: WJEC Eduqas Book 1, Chapter 1 (Oxford)</b>  <i>Macbeth</i> text and study guide</p> <p><b>Language topics: Extremes</b>                      Charity leaflet                      Persuasive letter to a local newspaper                      Speech writing</p> <p><b>Literature topics:</b>                      Themes                      Symbols and Motifs                      Close reading analysis</p>	<p><b>AO: to reinforce reading and writing skills.</b>                      The course requirement includes developing the ability to extract, interpret, synthesise and identify a variety of information presented in a range of 19<sup>th</sup> and 21<sup>st</sup> Century Non-Fiction texts and 20<sup>th</sup> Century Literature texts.</p> <p><b>Main texts: WJEC Eduqas Book 1, Chapter 4 (Oxford)</b>                      WJEC Poetry Anthology</p> <p><b>Language topics: Language</b>                      Unit 1: Changing language                      Unit 2: Dialect and variety</p> <p><b>Literature topics:</b>                      Poetic terms                      Themes and Context</p>	<p><b>AO: to reinforce reading and writing skills.</b>                      The Component 3 requirement includes completion of an oral presentation(s) with the ability to respond to others. Pupils also explore a range of poems and comment on the use of language.</p> <p><b>Main texts: WJEC Eduqas Book 1, Chapter 4 (Oxford)</b>                      WJEC Poetry Anthology</p> <p><b>Language topics: Language</b>                      Unit 3: Language learning                      Spoken language presentations</p> <p><b>Literature topics:</b>                      Purpose                      Linking poems</p>